

2005 RLA/ELD Follow-Up Adoption IMAP Applicants

cib-cfir-mar05item05

Attachment 3

Page 1 of 6

Number	Title	Employer	Highest Degree	Gender
1	Director	Sacramento County Office of Education	M.A.	Female

Summary

The candidate holds an M.A. degree from the University of LaVerne. She is the director of the K-12 reading/language arts department for teacher professional development at the Sacramento County Office of Education. She has authored three core program AB 466 training curricula and one intensive intervention AB 466 training program. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
2	Coordinator	Riverside County Office of Education	Ed.D.	Female

Summary

The candidate holds an Ed.D. from the University of San Diego. In her current position, she coordinates language arts professional development for Southern Riverside County. Additional duties include helping district review and implement instructional materials effectively. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
3	Parent			Female

Summary

The candidate is a parent who has served as an IMAP member for language arts for the AB 2519 Adoption, the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption, and the 2003 Foreign Language K-8 Primary Adoption. She has completed course work in child development.

Number	Title	Employer	Highest Degree	Gender
4	Principal	Live Oak School District	B.A.	Female

Summary

The candidate holds a B.A. degree in Liberal Studies from Chico State University. She currently serves as a principal of a K-8 school and a 7-12 Alternative School. The district population is 40% English language learner. She was an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

2005 RLA/ELD Follow-Up Adoption IMAP Applicants

cib-cfir-mar05item05

Attachment 3

Page 2 of 6

Number	Title	Employer	Highest Degree	Gender
5	Teacher - 4-8	Turlock Unified School District	B.A.	Female

Summary

The candidate holds a B.A. degree from Brigham Young University. She currently teaches 8th grade language arts. The student population is diverse. She teaches all levels of language arts, including Gifted and Talented, on-level students, and below level students. She has served on the textbook selection committee for her district. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
6	Instructional Coach K-6	Elk Grove Unified School District	M.A. Ed.	Female

Summary

The candidate holds an M.A. degree in Education from California State University, Sacramento. She is currently employed as an Elementary Reading Specialist and Curriculum-Instruction Coach for Elk Grove Unified School District. The district has a diverse student population. The candidate is a member of the district Language Arts Steering Committee which reviews texts and curriculum submitted for adoption within the district. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
7	Acting Director - Reading First Regional Tec	San Joaquin County Office of Education	M.A.	Female

Summary

The candidate holds an M.A. degree in Curriculum and Instruction from California State University, Stanislaus. She is currently employed as the Director of the Regional Technical Assistance Center (Reading First) for the San Joaquin County Office of Education. She was an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
8	Retired Teacher	San Diego Unified	M.A.	Female

Summary

The candidate holds an M.A. degree from Azuza Pacific University. Recently retired, the candidate taught grades K-6, and tutored students in language arts. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

2005 RLA/ELD Follow-Up Adoption IMAP Applicants

cib-cfir-mar05item05

Attachment 3

Page 3 of 6

Number	Title	Employer	Highest Degree	Gender
9	Teacher	Oakland Unified School District	M.S.	Female

Summary

The candidate holds an M.S. degree in Cross Cultural Education. She is currently teaching kindergarten in Oakland Unified School District. She also teaches early childhood education classes part time in the Los Rios Community College District. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
10	Teacher	Oakland Unified School District	M.S.	Female

Summary

The candidate holds an M.S. degree in Education and Reading from California State University, Hayward (CSUH). She is currently teaching third grade in Oakland. She has served as a Literacy Instructional Facilitator for the district, and is a member of the Adjunct Faculty at CSUH. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
11	Education Support Specialist	Manhattan Beach Unified	M.S.	Female

Summary

The candidate holds an M.S. degree in Urban Education and an M.S. degree in Telecommunications from Syracuse University. She is currently a teacher on special assignment to two elementary schools. She administers reading remediation programs and provides inservice to teachers, special education staff and instructional assistants. She acts as administrative designee at Student Study Team Meetings, and assists the principals as needed. She was an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
12	Reading Coach	Ontario Montclair School District	B.A.	Female

Summary

The candidate holds a B.A. degree from the University of California, Riverside. She is currently a K-3 Reading Coach for the Ontario Montclair School District. She works closely with teachers at a Reading First School to implement the reading program. As part of her assignment, she provides staff development at the school site and does demonstration lessons using the adopted materials in all K-3 classrooms. The candidate served as an IMAP for the 2002 Reading/Language Arts/ English Language Development K-8 Primary Adoption.

2005 RLA/ELD Follow-Up Adoption IMAP Applicants

cib-cfir-mar05item05

Attachment 3

Page 4 of 6

Number	Title	Employer	Highest Degree	Gender
13	Teacher	Evergreen School District	B.A.	Female

Summary

The candidate holds a B.A. degree from Immaculate Heart College. She is currently a first grade teacher in Evergreen School District in San Jose. The student population in her school is highly diverse. The candidate served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
14	Director II	Sacramento County Office of Education	B.A.	Female

Summary

The candidate holds a B.A. degree in English. She is a Director II for the Sacramento County Office of Education. Her current assignment is as the BTSA Consortium Director. She works with teachers in grades K-12. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
15	Director	Riverside County Office of Education	M.A.	Female

Summary

The candidate holds an M.A. degree in Special Education from Loyola Marymount University in Los Angeles. She is employed as a Director for the Riverside County Office of Education. In her current assignment, she coordinates the Riverside County Achievement Teams. The teams work directly with schools and districts to ensure academic achievement and implementation of the standards and standards-aligned instructional materials. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
16	Teacher - 6th Grade	Standard School District	B.A.	Female

Summary

The candidate holds a B.A. degree in History. She currently teaches sixth grade in Standard School District, Bakersfield, California. Her teaching duties include teaching reading and language arts, remedial reading, and social studies. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

2005 RLA/ELD Follow-Up Adoption IMAP Applicants

cib-cfir-mar05item05

Attachment 3

Page 5 of 6

Number	Title	Employer	Highest Degree	Gender
17	Curriculum Specialist	Reading Lions Center	B.A.	Female

Summary

The candidate holds a B.A. degree in English and Physical Education from Arizona State University. She is currently employed as a curriculum specialist for the Reading Lions Center located at the Sacramento County Office of Education. Her duties include serving as team leader for skills assessments developed by the Reading Lions Center. She also reviews supplemental intervention programs. She served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
18	New Teacher Coach	Los Angeles Unified School District	M.A.	Male

Summary

The candidate holds an M.A. degree in Educational Administration from California State University, Los Angeles. He is currently employed as a new teacher coach for Los Angeles Unified School District and is assigned to a magnet school. His duties include working collaboratively with the Leadership Team to assist all new and probationary teachers with lesson planning and classroom management. The candidate served as an IMAP member for the 2002 Reading/Language Arts/English Language Development K-8 Primary Adoption.

Number	Title	Employer	Highest Degree	Gender
19	Board Member		B.A.	Female

Summary

The candidate holds a B.A. from Chapman University. She is a member of the Board of Trustees of Riverside Unified School District and currently serves as Clerk of the Board. The candidate has been a member of the district's curriculum sub-committee. She served as an IMAP for the 2002 Reading/Language Arts/English Language Development Adoption.

Number	Title	Employer	Highest Degree	Gender
20	Bilingual Literacy Expert	Los Angeles Unified School District	M.A.	Female

Summary

The candidate holds an M.A. in Education Administration from California State University, Los Angeles. She currently serves as a Bilingual Literacy Expert for Los Angeles Unified School District. Her duties include writing professional development for the district's adopted Spanish language arts program as well as serving as a support for literacy coaches and teachers as they implement the English language arts program for English learners.

2005 RLA/ELD Follow-Up Adoption IMAP Applicants

cib-cfir-mar05item05

Attachment 3

Page 6 of 6

Number	Title	Employer	Highest Degree	Gender
21	Bilingual Literacy Expert	Los Angeles Unified School District	M.A.	Female

Summary

The candidate holds an M.A. in multicultural education. She currently serves as a Bilingual Literacy Expert for Los Angeles Unified School District. Her duties include writing professional development and training teachers to fully implement the district adopted Spanish language arts program. The candidate has served as a kindergarten teacher in a structured English immersion class.